

**RECORD OF PROCEEDINGS**  
**MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION**  
**Regular Meeting – May 14, 2025**

The Grandview Heights Schools Board of Education met in regular session in the Larson Middle School Media Center.

**Call to Order:** President Emily Gephart called the meeting to order at 7:00 p.m.

<b>Roll Call</b>	Members Present: Eric Bode Emily Gephart Kevin Gusé Katie Matney Molly Wassmuth	Members Absent:
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The Pledge of Allegiance was said.

***Board Meeting Minutes***

**Recommendation for Approval (Motion 25-071)** Mr. Gusé moved to approve the following meeting minutes:

a. Regular Meeting, April 9, 2025

Mr. Bode seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

**Recognition of Guests and Hearing of the Public**

Grandview Heights High School students Kyra Hill and Harriet Chrstos read the following statement:

We are student leaders of the Bobcat Anti-Racism Collective (BARC). Thank you for your time tonight. We want to start by saying that we are very grateful to be in a school that offers clubs like BARC and we want to be able to share our gratitude for the school's continued support of honesty in education.

BARC a student-led organization who seeks to broaden the knowledge of students in our predominantly white school. We focus on education about the Black experience in America, as well as the experiences of other people of color and we educate students on the systems and institutions both nationally and locally that perpetrate racial inequity. We host movie nights, general meetings, bring in guest speakers, and are involved in activism events.

Recently we have focused on being more involved in our community. We have taken two field trips to the Mid-Ohio Food Collective to volunteer, which ties to a general session we hosted this year that focused on the disproportionate impact of food insecurity on communities of color. We've also been encouraging political participation making calls to our local representatives at our most recent general session. We believe that this has helped open our members' eyes about the impact that they can have on our government and world.

Given the current climate of the United States, we are especially glad that our school does its best to promote an honest and inclusive curriculum characterized by diverse representation and valuable discussions that help us grow as critical thinkers. Bills, orders, and policies that are currently circulating have put BARC at risk now more than ever. Just because the political climate is changing, doesn't mean that our values are. We hope that your continued support allows us to keep voicing our passions and to keep changing the community. Thank you.

***Retirement Celebrations***

Mr. Sam Belk recognized the following GHHS retiring employees with a video tribute honoring their dedication to Grandview Heights Schools and thanking them for their years of service to the district.

Marc Alter  
Brad Bertani  
Teresa Clayton

Brad Gintert  
Joe Hecker  
Janie O'Shaughnessy

Kevin Richards

### ***Presentation - Career and Workforce Development Update - Mrs. Devon Albeit, Career and Workforce Development Coordinator***

Mrs. Devon Albeit presented to the Board on her work with students as the Career and Workforce Development Coordinator. A copy of the presentation is attached to this official meeting minutes record.

### **Discussion**

Mr. Gusé asked Mrs. Albeit if she has the ability to connect kids with worked-based learning experiences such as Kids Club for a student who may be interested in pursuing a career as a caretaker. He asked whether making connections like this would help improve the number of students showing up as “career, college, military, and workforce ready.”

Ms. Albeit explained that she can help connect kids with the experiential component. She added that she can help students develop a portfolio for an area in which they may be uniquely interested.

Mrs. Gephart asked for some additional clarification on the state defined terms of what constitutes “college, career, military and workforce ready” based on the report card showing 27 out of 80 students who are showing up as not ready. She added that based on how high-performing our district is, it seems very unusual that the State is saying that nearly 1/3 of our students aren’t “college, career, military, or workforce ready.”

Mrs. Angie Ullum explained that the definition is very narrow at this point. It is just based on ACT scores and dual enrollment, but the dual enrollment number was changed to 12 and many of our students are getting less than 12. She added that the district is currently in the process of trying to increase that through programs such as the UCIT program through the Past Foundation, and other on-site programs which will guarantee kids will leave with 12 credits. Mrs. Ullum also explained that this data is 2 years old and that the team of counselors has already looked at the students who will graduate this year and the numbers have improved. The counselors have been working to evaluate every student and what measures they may meet in order to close that gap.

Mrs. Albeit added that there are 12 ways that students can qualify as “college, career, military, and workforce ready” and the 11<sup>th</sup>/12<sup>th</sup> grade school counselor is meeting with every student individually to make sure students meet one of those criteria. Accordingly, the expectation is that the rating will significantly increase over the next couple years.

### ***Superintendent's Report***

#### **Teaching and Learning**

We are in the homestretch of the 2024-2025 school year! Fifth and sixth grades camps, Super Games, All Arts Day, Wellness Day, STEAM events, Senior Clap Out, new hires, retirements, and graduation are all happening!

Tonight, we are celebrating seven retirements: Marc Alter, Brad Bertani, Teresa Clayton, Brad Gintert, Joe Hecker, Janie O'Shaughnessy, and Kevin Richards. Together these individuals have a combined **154 (!)** years of service to the students, families, and community of Grandview Heights Schools. We wish you all success in your next chapter!

On April 25, GHHS hosted its annual Academic Signing to celebrate graduating seniors who have been offered \$5,000+ per year in scholarships from the intended colleges and universities. Totaling \$10,100,000+ in offers. In addition, \$186,000 have been awarded in LOCAL scholarships!

Bath & Body Works representatives recently shared information about merchant, design, planning, and supply chain careers with Stevenson Elementary students. On Friday, May 16, fourth graders will explore, design, and build vertiports with cardboard or Legos as well as select career-themed roles: Designer/Artist, Engineer, Builder, Project Manager, etc.

Roy McClelland, our Syntero School-based Clinician, will host a virtual parent workshop on May 15 on understanding how stress impacts teens and healthy ways for teens to cope with stress.

Last week, GHHS Student Council hosted the Teacher and Staff Member of the Year selection that is voted on by the GHHS student body. Congrats to the 2024-2025 winners: Marc Alter and Sam Belk! Plaques were awarded to these two deserving educators who make our school a better place each and every day!

The Class of 2025 Commencement Ceremony will be held on Sunday, May 25, at 11 a.m. in the GHHS Auditorium. According to the GHHS Alumni Association, the Class of 2025 will include the 10,000<sup>th</sup> GHHS graduate!

## **District Wide**

Join me in welcoming Nick Monroe (Groundskeeper) and Sam Ferris (Custodian) to our Facilities Staff.

The district will once again proud host the Educational Service Center of Central Ohio's Summer Learning Institute on June 10.

## **Community Engagement**

Congratulations to GHHS Secretary Teresa Clayton! She has been selected to receive Start Talking Grandview's 2025 Prevention Advocate Award.

Grandview Heights Schools own Luke Lachey (class of 2020) was selected in the 2025 NFL Draft by the Houston Texans! He is the first Grandview Heights grad drafted in 70 years and the third all-time. Congratulations, Luke!

Congratulations to the Grandview Heights Marble Cliff Education Foundation on yet another successful and FUN Grand Event! We appreciate all that the GHMCEF does for our students, staff, and community!

## **Construction**

### **Core Team Committee Report**

Mrs. Gephart provided the following update on the construction planning process:

- There is a special Board meeting on Monday, May 19, 2025 for approval of the schematic design phase of the planning.
- Plans will be submitted to the Grandview Heights Planning Commission on May 21, 2025. Pending completion of the traffic study around the athletic complex, the plans being submitted for the athletic complex include just phase 1 and phase 2 of the project.

**Recommendations for Approval (Motion 25-072)** Mr. Bode moved to approve the following:

1. Perkins&Will Contract Amendment  
Recommend the Board approve the following resolution:

### **AMENDMENT 1 TO THE ARCHITECT AGREEMENT WITH PERKINS&WILL, INC. FOR THE CAPITAL IMPROVEMENTS PROJECT**

The Superintendent recommends approval of Amendment 1 to the Architect Agreement ("Amendment 1") with Perkins&Will, Inc. ("Perkins&Will") for Additional Services for the Capital Improvements Project (the "Project").

Rationale:

1. The Board previously executed an Agreement with Perkins&Will to provide programming, design, construction administration, and other related design professional services for the Project.
2. Since approval and execution of the Agreement, additional traffic impact study services have become necessary for the Project ("Additional Services").
3. Perkins&Will submitted a proposal for the Additional Services in the total amount of \$12,500.00.
4. The Superintendent recommends approval of the Additional Services in the amount of \$12,500.00 and requests authority to negotiate and execute Amendment 1, incorporating the Additional Services into the Agreement.

The Board of Education resolves as follows:

1. The Board approves Amendment No. 1 to the Agreement for the Project in the total amount of \$12,500.00.
2. The Board authorizes the Superintendent and Treasurer to execute Amendment 1 on behalf of the Board.

2. OHM

Recommend the Board approve the following resolution:

**SELECTING ORCHARD, HILTZ & MCCLIMENT, INC. DBA OHM ADVISORS AS THE CONSULTANT  
TO PROVIDE LAND SURVEY AND UTILITY LOCATION SERVICES FOR THE K12 ATHLETIC  
COMPLEX SCOPE AND AUTHORIZING THE NEGOTIATION AND EXECUTION OF AN  
AGREEMENT FOR THE CAPITAL IMPROVEMENTS PROJECT**

The Superintendent recommends the Board select Orchard, Hiltz & McCliment, Inc. dba OHM Advisors ("OHM") as the most qualified firm to serve as the consultant for land survey and utility location services for the K12 Athletic Complex Scope of the Capital Improvements Project (the "Project"), and requests authority to negotiate and execute an agreement with OHM for land survey and utility location services for the Project.

Rationale:

1. The Board identified a need for the Project.
2. The Board requires a consultant to provide land survey and utility location services for the Project.
3. Sections 153.65 through .71 of the Ohio Revised Code prescribes a qualifications-based selection process, which is required to be followed by public entities when design professional services are needed.
4. In accordance with the statutory process, the Superintendent publicly advertised and issued a request for qualifications for design professional services, and the evaluation committee evaluated the statements of qualifications submitted by the design professional firms. One firm submitted a statement of qualification.
5. The evaluation committee evaluated the statement of qualification in accordance with the criteria outlined in the request for qualifications, and ranked the top three firms in the following order: 1) OHM, 2) N/A, and 3) N/A; thus, the evaluation committee identified OHM to be "most qualified" to provide the required land survey and utility location services.
6. The Superintendent recommends the Board adopt the ranking of the evaluation committee and select OHM as the "most qualified" to perform land survey and utility location services for the Project.
7. OHM provided a pricing proposal for the required design professional services for the Project in an amount not-to-exceed \$26,600 ("Contract Sum").
8. Based on the recommendation of the evaluation committee, the Superintendent requests authority for the Superintendent and Treasurer, working with legal counsel, to negotiate and execute an agreement with OHM in an amount not-to-exceed the Contract Sum.

The Board of Education resolves as follows:

1. Based upon the recommendation of the Superintendent, the Board adopts the rankings provided by the evaluation committee, and selects OHM as the firm "most qualified" to provide land survey and utility location services for the Project.
2. The Board authorizes the Superintendent and Treasurer, working with legal counsel, to negotiate and execute an agreement with OHM in an amount not-to-exceed the Contract Sum, which the Board believes is fair and reasonable.

3. Facility Construction Project Change Orders

Recommend the Board approve the following resolution:

**DELEGATING AUTHORITY TO CONDUCT BUSINESS RELATED  
TO THE CAPITAL IMPROVEMENTS PROJECT  
INCLUDING SPENDING AUTHORITY**

The Superintendent recommends that the Board authorize spending authority in the per occurrence amount of \$50,000 ("Spending Authority") and recommends designating the District's Superintendent and Treasurer as the authorized representatives to act on behalf of the Board and to delegate authority to the Superintendent and Treasurer to make decisions required for the Capital Improvements Project (the "Project").

Rationale:

1. The Board has or will enter into design professional agreements, contractor agreements, and consultant agreements (collectively, "Agreements").
2. During construction of the Project, there may be changes to the Work that impact the Scope of the Work, Contract Sum, and/or Contract Time of the Agreements. These changes may come in the form of bid day alternates, owner-requested changes, contractor claims, and design-related issues, among others. These changes are documented via Amendment, Construction Change Directive, or Change Order ("Modifications").
3. Modifications required to modify a contract or agreement that involve a change in contract sums and/or contract times must be approved and executed on behalf of the Board. To avoid Project delay and related costs, it is important that the Board authorize a representative to approve and execute Modifications required to modify Agreements for the Project.
4. The Superintendent recommends that the Board authorize the establishment of a per occurrence Spending Authority for the Project in the amount of \$50,000.
5. The Superintendent requests the Board delegate authority to the Superintendent and Treasurer, in consultation with legal counsel, to approve and execute Modifications required to modify Agreements, in a per occurrence amount not to exceed the Spending Authority for the Project.
6. The Superintendent and Treasurer working with the Board President as needed, additionally request the authority to grant various utility and ingress/egress easements ("Project Easements") and seek various permits and approvals and pay any costs and fees associated therewith from Authorities Having Jurisdiction over the Project ("Permits").
7. The Superintendent and Treasurer request this authority to be able to conduct business related to the Project, as required between Board meetings.

The Board resolves as follows:

1. The Board authorizes the establishment of a per occurrence Spending Authority for the Project in the amount of \$50,000.
2. The Superintendent and Treasurer in consultation with other District administrators and legal counsel, are authorized to approve and execute Modifications required to modify the Agreements in a per occurrence amount not to exceed the Spending Authority for the Project.
3. The Superintendent and Treasurer are authorized by the Board to make related decisions, as required between Board meetings.
4. The Treasurer is authorized to issue purchase orders and sign any related documents required to finalize any Modifications approved and executed under the authority delegated in this resolution.
5. The Superintendent and Treasurer, and Board President are authorized to execute any necessary Project Easements and seek Project Permits, and pay any costs and fees associated with the Project Permits.
6. The Superintendent will bring to the Board for review all Modifications approved and executed under the authority provided by this resolution at the Board meeting immediately following the approval and execution of any such Modification.

Mrs. Matney seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

## ***Business and Finance***

### **Finance Presentation**

Treasurer Beth Collier presented the following financial highlights:

#### **General Fund (001)**

- General Fund Revenues
  - Taxes – 100% of budget.
  - State Funding – 82.8% of budget.
  - State Share of Local Property Tax – 48.2% of budget.
  - Grandview Yard – 111.5% of budget.
  - Other Revenue – \$129,017.69 MTD Interest | \$763,627.90 FYTD Interest
- General Fund Expenditures
  - FYTD Budget: 10 months (83.3%)
  - Total FY Expenditures: 81.7% of budget
- General Fund Investments
  - US Bank Investment account: average yield to maturity 3.64%
  - Star Ohio Yield – 4.49%

#### **Permanent Improvement Fund (003):**

- Unreserved Fund Balance: \$362,959.51
- Ongoing projects:
  - Track Replacement
  - GHHS/LMS interior design/branding
  - Stevenson boiler repairs
  - Outdoor shades

#### **Construction Fund**

- BAN Proceeds
  - FYTD Interest – \$48,370.11
- Bond Proceeds
  - FYTD Interest (\$73,638.16)

Ms. Collier also presented the district's updated 5-year forecast with the following highlights:

#### **Forecast Uncertainties**

- State budget
- Proposed Legislation (Property Tax Reform, 30% Carryover Balance Limit)
- Interest Rates
- Labor Negotiations
- Grandview Yard development PILOT's

#### **Changes Since October Forecast**

- 2025 Property Values (including \$2.7 million of new public utility property value)
- Updated 2025 Grandview Yard Revenue Projections
- Medical Insurance Renewal – 1.75% for 2025-26
- AEP Substation removed from projections pending information from AEP and pending legislation
  - HB 15 reduces assessment rate on new public utilities from 85% to 25%
- Transfer to Capital Projects Fund to fund Phase 3 of Athletic Complex project
  - Subject to Board approval
  - Can be transferred back to General Fund if not needed

#### **Overall Summary**

- \$2.1 million cash balance in FY 2029
- (\$1.3) million unreserved balance in FY 2029

### **Finance Committee Report**

Mr. Bode and Ms. Wassmuth reported the Finance Committee met and reviewed the updated 5-year forecast that is being presented on the agenda for Board approval. Mr. Bode added the Committee discussed and endorsed the transfer of funds to a capital projects fund to help fund Phase 3 of the Athletic Complex, given the proposed cap on carryover cash balances. The Committee also discussed the legislation that is expected to reduce the tax rate of new public utility property.

### **Recommendations for Approval (Motion 25-073)** Mr. Bode moved to approve the following:

1. April Financial Reports  
Recommend the board approve the April 2025 financial reports.

2. 5 Year Forecast

Recommend the Board approve the 5-year forecast.

3. Negotiated Agreement with Grandview Heights Education Association

Recommend the Board approve the following resolution:

BE IT RESOLVED by the Grandview Heights City School District Board of Education that the tentative agreement reached in collective bargaining between the Board's representatives and the Grandview Heights Education Association's representatives for an amended collective bargaining agreement effective from August 26, 2025, through August 25, 2028, is hereby approved and ratified.

4. Then and Now Certification

Recommend the Board approve the following then and now certifications:

PO 45478, Concord Addis, owner's rep services  
PO 45337, Dri-Stick Decal, supplies  
PO 45468, Guitar Center Stores, instrument repairs  
PO 45479, Stanton's, music supplies  
PO 45475, Jessica Fields, PD travel  
PO 45508, Educational Service Center of Central Ohio, consulting services  
PO 45534, Bexley City Schools, track entry fee  
PO 45530, KET Promotions, supplies  
PO 45340, VISA, facility supplies  
PO 45425, VISA, facility supplies  
PO 45452, VISA, athletic supplies  
PO 45577, VISA, technology subscription  
PO 45427, VISA, instructional supplies  
PO 45560, Jo Lee, parking  
PO 45557, Jo Lee, reimbursement  
PO 45493, State Tire and Service, LLC, vehicle service  
PO 45594, Siemens, facility supplies  
PO 45595, Tri Star, transportation  
PO 45642, Aja Price, van certification reimbursement  
PO 45638, Albert Sporting Goods, athletic supplies  
PO 45625, Follett, library books  
PO 45636, Hope McDonald, van certification reimbursement  
PO 45628, Michele Joubert, athletic supplies reimbursement  
PO 45648, Ohio Association of EMIS Professionals, Spring conference registration  
PO 45641, Mary Ann Stephens, accompanist  
PO 45371, New Story Schools, educational services  
PO 44568, Educational Service Center, support services

5. Transfers

Recommend the Board approve the following transfers from the General Fund:

a.	Key Club Fund (200-9107)	\$507.00
b.	Model UN (200-9124)	13,404.71
c.	E-Sports (200-9128)	2,000.00

6. Budget Adjustments

Recommend the Board approve the following adjustments:

*Estimated Revenue*

Model UN (200-9124)	\$5,000.00
E-Sports (200-9128)	2,000.00
Class of 2025 (200-9135)	700.00

*Appropriations*

Model UN (200-9124)	\$5,000.00
E-Sports (200-9128)	2,000.00

Class of 2025 (200-9135)

7,150.00

7. Educational Service Center of Central Ohio (ESCCO)  
Recommend the Board approve agreements with the ESCCO for the following services.
  - a. Specialized On-Site Support Team
8. Memorandum of Agreement  
Recommend the Board approve a Memorandum of Agreement with the Grandview Heights Education Association for three supplemental contract positions of Pollinator Garden Coordinator, effective for the 2025-2026 school year.
9. Donations  
Recommend the Board accept the following donations:
  - a. \$4,000 to the GHHS FIRST Robotics Team from AEP
  - b. \$999 for Health & Wellness Center new fitness bands from the Bobcat Boosters
  - c. \$863.40 for Bobcat Booster Track Invitational awards from the Bobcat Boosters
  - d. \$700 to the GHHS Mock Trial Team from the Bobcat Boosters
  - e. \$200 to the GHHS Track & Field Program from Paul and Ruth Rab
  - f. A jointer, lathe, mortise, bandsaw, and clamp set to the GHHS Industrial Arts Program from Katie Knaup

Mr. Gusé seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

**Recommendations for Approval (Motion 25-074)** Mr. Bode moved to approve the following:

1. Columbus State Community College  
Recommend the Board approve an agreement with Columbus State Community College for College Credit Plus for the 2025-2026 school year.

Mrs. Matney seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, abstain; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 4-0-1.

### ***Personnel***

**Recommendations for Approval (Motion 25-075)** Ms. Wassmuth moved to approve the following:

1. Classified Resignation  
Recommend the Board accept the following classified resignation:
  - a. Evan Heintz; Educational Technology Specialist, effective 8/12/2025
2. One-Year Certificated Contracts  
Recommend the Board approve the following certificated contracts, effective the 2025-2026 school year:
  - a. Noah Grissett; Leadership Exploration & Art Foundations, MA+45, Step 10; pending successful results of background checks
  - b. Mallory Lyell; 6th Grade Science, BA, Step 2; pending successful results of background checks
  - c. David Wagstaffe; HS Spanish, BA+15, Step 8, pending successful results of background checks
  - d. Tiona Brown; Intervention Specialist, BA, Step 6, pending successful results of background checks
3. Certified Teacher Position Change  
Recommend the Board approve the following certificated position change for the 2025-2026 school year:
  - a. Carl Acton; Teacher, from 7th ELA to 7th Social Studies



4. Degree Advancement

Recommend the Board approve the following degree advancements for the 2025-2026 school year:

- a. Natalie Ashbrook; Masters +45
- b. Meredith Beam; Masters +45
- c. Jennifer Olis; Masters +15

5. Certificated Staff for Reappointment

Recommend the Board approve the following certificated staff for reappointment:

One-Year Limited Teacher Contracts

Devon Albeit; 2nd year  
Emma Berlin; 2nd year  
Beth Bishop; 2nd year  
Isabelle Buerger; 3rd year  
Stefanie Drugan; 2nd year  
Amanda Graver; 3rd year  
Joan Grundey; 1 year (Retire/Rehire)  
Kelly Haire; 3rd year  
Jordan Hunt; 2nd year  
Carly Newell; 2nd year  
Anna Roth; 3rd year  
Chase Sandbloom; 2nd year  
Evan Shook; 2nd year  
Emmalee Sima; 3rd year  
Andrea Subler; 2nd year  
Sophie Turner; 3rd year

Two-Year Limited Teacher Contracts

Elizabeth Hughes  
Emily Mascia  
Alexandra McKahan  
Jennifer Olis  
Kyle Precht  
Adam Smale  
Anthony Wappner  
JoLynn Wheatley

Three-Year Limited Teacher Contracts

Katelyn Burkholder  
Amy Elliott  
Joe Liptrap  
Amanda Eaton

Five-Year Limited Teacher Contracts

Carl Acton  
Hope McDonald

Continuing Contract

Shawn Hinkle

6. Classified Notice of Appointment

Recommend the Board approve the following classified Notice of Appointments:

- a. Samuel Ferris; Custodian, Step 2, \$19.27 per hour, 8 hours per day, effective 5/19/2025
- b. Nicholas Monroe; Groundskeeper, Step 7, \$24.04 per hour, 8 hours per day, effective 5/5/2025

7. Administrator Contract Addendum  
Recommend the Board approve contract addendums.
  - a. Sam Belk; High School Principal, effective 8/1/2025
  - b. Matt Wion; Middle School Principal, effective 6/1/2025
8. Classified Location Change  
Recommend the Board approve the following classified location change for the 2025-2026 school year:
  - a. Sabrina Laycock; Secretary, from Stevenson Elementary to Grandview Heights High School
9. Classified Substitutes  
Recommend the Board approve the following classified substitutes:
  - a. Samuel Ferris; Substitute Custodian, \$18.00 per hour, effective 4/14/2025
10. Extended Days for the 2025-2026 School Year  
Recommend the Board approve the following extended days for the 2025-2026 school year:
  - a. Noah Grissett, Explore Program Director – 5 days
  - b. Stephanie Doran, Counselor – 3 days
  - c. Stephanie Drugan, Counselor – 20 days
  - d. Amy Elliott, Nurse – 15 days
  - e. Erin Engle, Media Specialist – 2 days
  - f. Jessica Fields, 21st Century Learning Coach – 15 Days
  - g. Kristi Jump, Media Specialist – 3 days
  - h. Abby Keller, School Psychologist – 10 days
  - i. Abby Mally, Counselor – 10 days
  - j. Bryan Stork, Counselor – 20 days
  - k. Andrea Subler, Mental Health Specialist – 2 days
  - l. JoLynn Wheatley, Mental Health Specialist – 2 days
  - m. Devon Albeit, Career and Workforce Coordinator – 5 days
11. Summer 2025 Paraprofessionals  
Recommend the Board approve the following Summer 2025 paraprofessional positions:
  - a. Brian Collier; Paraprofessional, \$18.85 per hour
  - b. Kathryn Hall; Paraprofessional, \$18.54 per hour
  - c. Amy Ryder; Paraprofessional, \$21.58 per hour
12. Supplemental Payment  
Recommend the Board approve the following supplemental payment:
  - a. Charlie Ferguson – Assistant Varsity Swim Coach - \$96.06
13. Kids' Club Resignation  
Recommend the Board approve the following Kids' Club resignation:
  - a. Maryam Dennis; Recreation Leader, effective 5/2/2025
14. Kids' Club Personnel  
Recommend the Board approve the following Kids' Club new hire:
  - a. Nolan Malcolm; Recreation Leader, Step 3, \$17.09 per hour, effective 5/14/2025, pending successful results of background checks

15. Kids' Club Personnel Change

Recommend the Board approve the following Kids' Club personnel changes:

- a. Haylie Blankenship; Recreation Leader to Intermittent Staff, \$16.81 per hour, effective 5/23/2025
- b. Ellie Smith; Recreation Leader to Intermittent Staff, \$17.09 per hour, effective 5/23/25

Mr. Bode seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

**Recommendations for Approval (Motion 25-076)** Mr. Bode moved to approve the following:

1. Vocal Music Booster Treasurer

Recommend the Board authorize Board Member Emily Gephart to serve as Treasurer of the Grandview Heights Vocal Music & Theater Boosters.

Mr. Gusé seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, abstain; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 4-0-1.

**Recommendations for Approval (Motion 25-077)** Mr. Gusé moved to approve the following:

1. Wrestling Boosters President

Recommend the Board authorize Board Member Katie Matney to serve as President of the Grandview Heights Wrestling Boosters.

Mrs. Gephart seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, abstain; Ms. Wassmuth, aye.

Motion carried 4-0-1.

***Board Policy and Procedure***

**Policy Committee Report**

Mr. Gusé reported the Policy Committee met and reviewed new policy recommendations that are reported for a first reading on the agenda today.

**Recommendations for Approval (Motion 25-078)** Ms. Wassmuth moved to approve the following:

1. OSBA Policy Resolution

Recommend the Board approve the following resolution:

**RESOLUTION TO AUTHORIZE AND DIRECT OSBA TO MAKE RECOMMENDED  
POLICY CHANGES IN LIGHT OF HB 33 LEGISLATIVE CHANGES  
IMPACTING ODE AND SBOE**

WHEREAS, the Board of Education authorized the Ohio School Board Association (OSBA) to commence a thorough review of individual board policies to identify those policies requiring updates due to the new HB 33 legislative requirements impacting the Ohio Department of Education and State Board of Education; and

WHEREAS, OSBA created a chart for the Board outlining the specific policy sections that require updates and provided a summary of the proposed language changes for each affected policy; and

NOW, THEREFORE, BE IT RESOLVED, that the Board adopts the recommended policy modifications outlined on the attached "Recommended Policy Updates" chart with an immediate effective date; and

FURTHER RESOLVED, that the Board authorizes and directs OSBA to make the recommended policy modifications set forth above and outlined on the attached "Recommended Policy Updates" chart.

This resolution shall take effect immediately upon approval.

Mr. Gusé seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

## **Board Policies - First Reading**

### **1. Board Policies - First Reading**

Recommend the Board consider the following policies on first reading:

- a. IGBLA – Promoting Parental Involvement
- b. EBBA – First Aid
- c. IGAE – Health Education
- d. IGBL – Parental and Family Involvement in Education (Version 1)
- e. IGBL – Parental and Family Involvement in Education (Version 2)
- f. BD – School Board Meetings
- g. DECA – Administration of Federal Grant Fund
- h. DID – Inventories (Fixed Assets)
- i. DJF – Purchasing Procedures
- j. EDE – Computers/Online Services (Acceptable Use and Internet Safety)
- k. GBH – Staff-Student Relations (Also JM)
- l. IGAI/IGAH – Family Life Education/Sex Education
- m. IGBA – Program of Students with Disabilities
- n. IGCH – College Credit Plus (Also LEC-R)
- o. LJ – Guidance Program
- p. JECBB – Interdistrict Open Enrollment (Adjacent District)
- q. JECBB – Interdistrict Open Enrollment (Do Not Participate)
- r. JHC – Student Health Services and Requirements
- s. JHCA – Physical Examination of Students
- t. JHCD – Nondiscrimination of Medicine (Version 2)
- u. JHCD-R-1 – Administering Prescription Drugs to Students (General Regulation)
- v. JHF – Student Safety
- w. JHG – Reporting Child Abuse and Mandatory Training
- x. JM – Staff-Student Relations (Also GBH)y. KBA – Public Rights to Know
- z. LEC-R – College Credit Plus (Also IGCH-R)
- aa. BCE – Board Committees
- bb. DJF-R – Purchasing Procedures
- cc. JEFB – Released Time for Religious Instruction
- dd. JGE – Student Expulsion
- ee. JHCD – Administering Medicine to Student (Version 1)
- ff. CCA – Organizational Chart

## ***Curriculum and Instruction***

### **Teaching & Learning Committee Report**

Mr. Gusé reported the Committee met and discussed topics that were largely covered in Mrs. Albeit's presentation, including STEAM and STEM designations. The Committee also discussed the realignment of grading codes for elementary grades.

### **Recommendations for Approval (Motion 25-079)** Mrs. Matney moved to approve the following:

- 1. 2027-2028 School Calendar  
Recommend the Board approve the proposed 2027-2028 school calendar.
- 2. 2025-2026 Student – Parent Handbook  
Recommend the Board approve the Student – Parent Handbook updates.
- 3. Roster of Candidates for Graduation (Tentative)  
Recommend, in accordance with Section 3313.61 of the Ohio Revised Code, that the Board approve the candidates for graduation, pending formal approval of the high school principal.

Mrs. Gephart seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

***Co-Curricular Activities and Extra-Curricular Activities***

**Recommendations for Approval (Motion 25-080)** Mrs. Matney moved to approve the following:

1. Field Trip  
Recommend the Board approve the following field trip for the GHHS Esports Team to the Esports State Competition in Akron, Ohio:
  - a. April 26-27, 2025
  - b. 6 Students/2 Chaperones
  - c. Transportation/lodging provided by district
  - d. Meals provided by families
  
2. Field Trip  
Recommend the Board approve the following field trip for high school students to Quito and the Galapagos Islands for experiential science education:
  - a. March 20-27, 2026
  - b. Number of students TBD/4 Chaperones
  - c. \$5,179 per student; funded by families
  
3. Volunteers  
Recommend the Board approve the following volunteers:
  - a. Carolyn Bersnak
  - b. Jennifer Bierlein
  - c. Rhonda Lee Bishop
  - d. Andrea Michele Black
  - e. Katherine Lynn Buscemi
  - f. Casey Jack Caldwell
  - g. Maria Elisabeth Cantrell
  - h. Stephanie Linkous Cochran
  - i. Justin Michael Cook
  - j. Jessica Anne Dunsmoor
  - k. Emily Tancous Ferguson
  - l. Catherine L. Hanson
  - m. Rachel Nicole Hatfield
  - n. Kristin Nicole Henkaline
  - o. Stephanie Diane Hill
  - p. Kristin Elizabeth Hummell
  - q. Ryleigh Elizabeth Jackson
  - r. Erin Elizabeth Karst
  - s. Emily Oaks Kasler
  - t. Erin Leigh Kelsey
  - u. Melissa Baker Linville
  - v. April Carol Logue
  - w. Kerri Lynn Mackey
  - x. Melanie Elizabeth Marthaler
  - y. Marisa Long McKenney
  - z. Dasha Marie O'Leary
  - aa. Mary Pierce
  - bb. Natalie Marie Rocco
  - cc. Kevlin Claire Schirmer
  - dd. Megan Nemeth Secor
  - ee. Sokjeat Seng
  - ff. Cheryl Lynn Stewart
  - gg. Rachel Lindsey Verdi
  - hh. Patrick Michael Wald
  - ii. Kathryn Hanigan Ward
  - jj. Jared M. Wenzel
  - kk. Megan Lin Wood
  - ll. Lisa Rene Young

Mr. Gusé seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

**Motion 25-081 (Executive Session)** Mr. Gusé moved to enter into Executive Session for the following purpose:

a. Discussion of matters required to be kept confidential by federal law or rules or state statutes.

Mrs. Matney seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, abstain.

Motion carried 4-0-1.

Ms. Wassmuth excused herself from the meeting.

The Board of Education entered into Executive Session at 9:00 p.m.

The Board of Education returned to Regular Session at 9:57 p.m.

***Adjournment***

**Motion 25-082 (Adjourn)** Mr. Bode moved to adjourn the meeting. Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye.

President Gephart declared the meeting adjourned.

ATTEST:

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President

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Treasurer



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GRANDVIEW HEIGHTS  
SCHOOLS

# A Year in Review & a Look Ahead

May 14, 2025

Devon Albeit, Career & Workforce Coordinator

# MISSION & VISION

A background image showing a female teacher with blonde hair leaning over a desk, assisting two young students. One student is a boy with dark hair, and the other is a girl with brown hair wearing a green t-shirt that says 'NORTHWEST KIWING SOCCER'. They are all looking at a laptop screen. In the foreground, there is a blue storage bin filled with various items like papers and markers. The background is slightly blurred, showing a classroom setting with other students and furniture.

## OUR MISSION

is to **maximize** and  
**personalize** every  
student's learning.

## OUR VISION

is our students will  
**dare** to explore and  
pursue **boundless**  
**possibilities.**

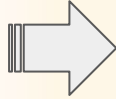


# Strategic Plan



## PRIORITY 1 PERSONALIZED LEARNING

**Provide all students with intentionally designed, authentic, and relevant learning experiences across all curricular areas.**



- Engage teachers in differentiated professional learning on pedagogical models that promote student agency and ownership (i.e., experiential learning, problem and project-based learning, self-directed learning, and service learning).
- Expose all students to career, college, military, and entrepreneurship pathways, remove barriers to participation, and celebrate student success in all pathways.
- Conduct a comprehensive review of current grading practices, including policies, procedures, and criteria for evaluating student performance.
- Design a system to continually evaluate emerging technologies and determine their application to enhance curriculum, instruction, and personalized learning.
- Expand external and internal cultural experiences for students through educational resources and partnerships with other schools and service organizations.
- Develop a framework and implementation plan for the GHS Attributes of Success.

In order to do this with impact we must:

- Understand where we are
- Identify gaps and opportunities
- Plan intentionally with “why” and “for whom” at the top of mind

# Career and Workforce Coordinator

## 2024-2025

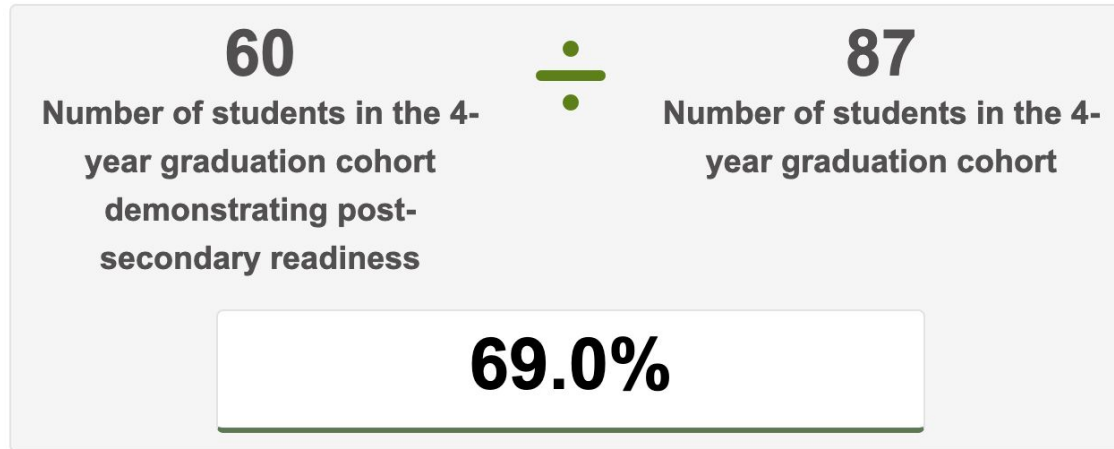
1. **Build Relationships** - Make connections, build rapport in the building, listen and learn
2. **ESC Audit** - Serve as point and use to drive future planning
3. **Collaborate with counselors** - Bobcat Connections and more
4. **Transition Coordinator** - Work closely with IS staff to collaborate on IEP transition plans/goals/activities and attend meetings
5. **Liaison for offsite opportunities** - OOD, Career Centers, PAST, transportation



# CCWMR

## College, Career, Workforce and Military Readiness

Districts and schools have long-term impacts on student outcomes. The College, Career, Workforce and Military Readiness Component provides information on how schools and districts prepare students for different pathways of college and career success. These data are based on the 2023 4-year graduation cohort.



(Honors Diploma)

In a typical class of 90, 68 enroll within 2 years, 63 graduate within 6 years.



## Preparing and Empowering Talent for Tomorrow's Jobs

By 2031, an estimated 66% of jobs will require postsecondary education. This tool provides a reality check to assess whether Ohio is on track to meet this demand based on current postsecondary education and training completion rates.

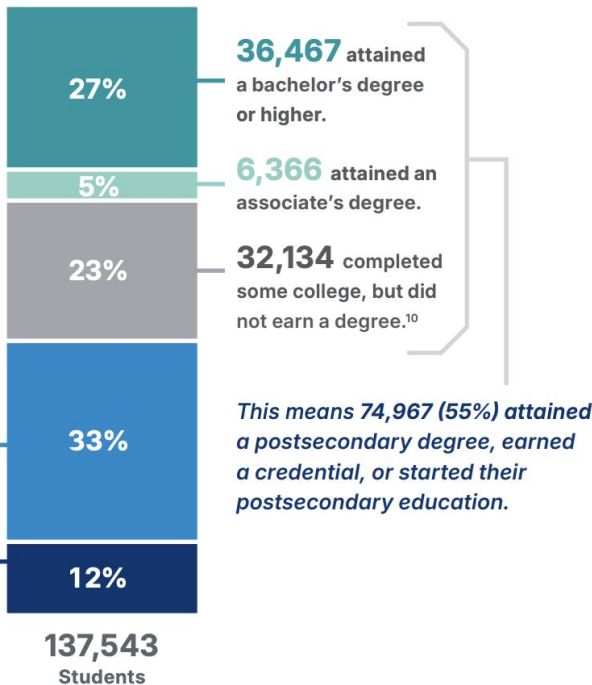
Let's consider what happened to individuals in the graduating Class of 2017, the latest high school class that can be fully analyzed because six years represents the customary window to understand what happens to learners after graduation.



*This means 62,536 (45%) have only a high school diploma or did not graduate high school.*

**45,793** graduated high school but did NOT enroll in postsecondary education.

**16,743** did NOT graduate high school.



*This means 74,967 (55%) attained a postsecondary degree, earned a credential, or started their postsecondary education.*

**80%** change majors within 3 years - Costly way to explore

**82%** of degree holders think college was a good investment

**AND**

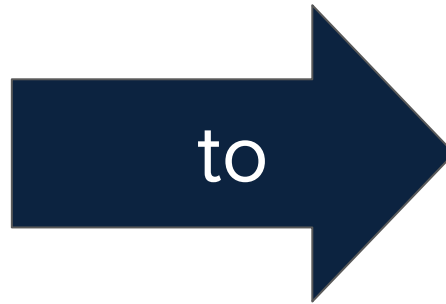
**61%** would change their majors if they could go back

# A Shift In Thought

**Job-based work experience** > having a major and college experience alone

AND college is still the best indicator of economic mobility, so let's rethink how college works for students (a career to college link = college + skill)

A pathway to  
graduation



A pathway  
through  
graduation

Begin with the end in mind

# Audit Outcomes

## Career Interests:

1. Medical/Health
2. Undecided\*
3. Coach/Athletics
4. Engineering

\*MS - Medical,  
Undecided, Education

## Parents Want:

1. Career exploration,  
real-world  
experience
2. Life and  
interpersonal  
skills/future-ready  
programming
3. Community  
partnerships
4. Exposure to diverse  
pathways

## Using Results:

- [5 Year Timeline](#)

# Career Connections Framework

## Rule of 7

4 Es graphic/Celebrate all exits

Keep exploring with a focus on personalized planning, advanced hands-on experiences, clear links between career and educational decisions

Explore career interests through embedded activities, analyze career and education data, align course selection, consider interests, strengths, goals, lifestyle

Career familiarity, connect instruction to future work, stimulate interest



# Sample Activities

## Awareness

- Career Fairs/Days
- Guest Speakers
- Job Shadowing
- Tours
- Simulations
- Videos, books, discussions
- Field Trips or Workplace Tours
- Curriculum Ties

## Exploration

- Service Learning
- Volunteering
- Job Shadowing
- Career Mentorship
- Career Competitions
- Conversations with Industry Professionals
- Mock Interviews
- Career Courses
- Intro to Career Fields/Pathways

## Planning

- Preapprenticeships
- On the job training
- Industry Certifications and Credentialing
- Unpaid Internships
- Paid Internships
- Practicum
- Student-Led Enterprises
- Advanced Academic Planning
- CTE opportunities
- Part time Work



# Starting Partnerships

- Career Programming
- Experiential Learning
- Mutually-Beneficial



# Partnerships, Cont.



## Goals:

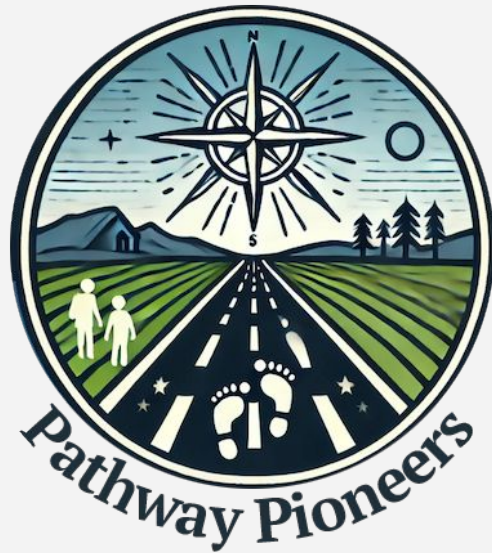
1. Partners in all career clusters, robust partnerships
2. Building and nurturing partnerships within the community
3. Real-world, authentic problems and scenarios
4. Clarity around agreements for high school WBL



# Pathway Pioneers



1. VR Glasses - *Ft. Hayes*
2. Hospital Tour - *Danis*
3. In-Demand Jobs - *OSU Wexner*





# Off-Site Liaison



- Communication - Attendance, credentialing, internships, grades, recruitment, applications
- Negotiations
- Transportation
- Program logistics





# Field Trips



# Communication

## **Bobcat Connections -**

Early Fall - Tracking Volunteer Hours w/ 9th grade

Winter - Graduation Seals w/ 9th grade

Winter - Revisit Seals/Honors Diploma w/ 10th grade

January - Local Scholarships w/ 12th

Late January - Scheduling w/ 8th, 9th, 10th, 11th

February/March - Student Brag Sheet w/ 11th

April/May - Exit Survey w/ 12th

TBD - Resume/Interviewing in 11th ELA (Bobcat Connections on a Monday to kick off)

## **Quarterly Newsletters**

# Moving Forward

## **Building On What We've Done**

- New course/program offerings/external partnerships
- Career fields noted next to courses/website updates
- Soft/Durable Skill Development
- Resources for career alignment in classes (SchoolLinks)
- Field trips and events planned on late starts/during testing dates if possible
- Advisory Board, Coffee Chats, Parent Engagement Nights, Showcase of Pathway Options, Interview Event, Past Student Panel, In-Demand Jobs Week
- Teacher PD, opportunities for planning and conversations

## **Possible STEM/STEAM Designation**

- Suggested in Audit - aligned with strategic plan, give a framework for things we are doing in pieces
- Culture for Learning, Learning and Teaching, Pathways to Success in Careers
- Experiential Learning - WBL and Volunteer
- 2025-2026 Bridge to STEM Cohort



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